



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.01 SMS Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Math

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Action Plan Projected Completion Date: June 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. Each student will 3% growth (10 standard points) as measured by the Montana CRT test results or comparable standardized test.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. Standards-based instruction, learning and grading.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
<ol style="list-style-type: none"> 1. Teachers will identify the students' individual level of proficiency in math as measured by district- and state-wide assessments, easyCBM and classroom-based assessments. 2. Students will be considered for and, when appropriate, receive specific and intentional instruction and practice in math skills and concepts including, but not limited to, Math Access, Math Counts, Continental Math league, Math Strategies, Science Olympiad, before school study hall, Chance to Recover, Study Skills, and mentoring programs. 3. Essential questions and common understandings will be identified and aligned with curriculum across all grade levels. 4. On-going formative assessments will be further developed to identify needs of individual students and determine resulting instructional plans. 5. Teachers will receive training and further develop Quadrant D strategies to address the needs of all students. 6. Teachers will be provided opportunities in PLCs for regular and on-going collaborations to allow for reflections, alignment of curriculum, and training and development of effective instructional strategies. 7. Staff will begin implementation of Common Core State Standards (CCSS) focusing specifically on the process standards of communicating mathematical ideas through writing. 	<ol style="list-style-type: none"> 1. Teachers, RtI Team, administrators 2. Teachers, support staff, administrators 3. Teachers, Math PLC 4. Teachers, Math PLC 5. Teachers, Math PLC 6. Teachers, administrators 7. Teachers, administrators 	<ol style="list-style-type: none"> 1. Each fall 2. Throughout the year 3. 2011-2012 school year 4. On-going 5. 2011 and beyond 6. On-going 7. 2011-2012

Progress expected by the end of the year:

1. Students will have demonstrated positive growth of 3% based on summative assessments;
2. Teachers will utilize Quadrant D learning activities on a regular basis.